



Learning Support Teacher

Permanent full time role commencing January 2025

The Southport School's Preparatory School provides an outstanding education for boys. The Preparatory (Prep) School is very proud of its dedicated team of teachers who understand the special ways in which boys learn and who carefully nurture authentic relationships based upon mutual respect and genuine care. These relationships are the key to the Preparatory School's success as boys and teachers work together in setting and achieving Academic, Sporting and Cultural goals.

We are looking for an experienced learning support educator to work alongside the Preparatory School's classroom teachers to provide explicit intervention, modify curriculum, keep accurate records, liaise with and report to parents, case manage students and ensure that the learning of all students is supported. High levels of emotional intelligence and reflective practice are crucial for success in this role.

The successful candidate will be an experienced educator with specialist qualifications in inclusive education and a demonstrated track record in the case management of diverse learning needs in the primary context. Experience in the management of regulatory requirements for NCCD students would be considered essential.

Additionally, an understanding and appreciation of the learning styles of boys would be considered an advantage, and as a member of the TSS team, you will be willing to support the stated values and Christian Ethos of the School and must hold or be eligible for Queensland Teacher Registration.

Our teachers are committed to a holistic involvement in school life, which includes a commitment to the Code of Conduct and the Anglican ethos, as well as engaging in academic, pastoral, cultural, sporting and disciplines. Candidates should include in their application areas in which they are currently contributing to the co-curricular or extra-curricular life of their school community.

To apply for the role, please submit your CV along with a cover letter that outlines the knowledge, skills and attributes that you would bring to the students at our school.

Only applications submitted [online](#) by 8am on **Monday 11 November 2024** will be considered.

Further information about the school and the role can be found on our [website](#).